

## Paulinian Nurses in Clinical Practice as Blueprint towards development of Paulinian Nurses Residency Program

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## Abstract (300 word limit)

New nursing graduates are expected to adapt well in the changing health care environment especially having gone through ASEAN standardization and a shift to outcome-based education, this study sought to describe the lived experiences of Paulinian Nurses in the Clinical practice to develop a blueprint for new Paulinian nurses that will enable to facilitate their entry into the health care industry. Fifteen Paulinian nurses from batches 2013 to 2017 were interviewed to surface their initial clinical experiences as they transitioned from nursing students to staff nurses. After a textual analysis integrated within a descriptive phenomenological research design, the study revealed five (5) themes and fourteen (14) subthemes. The first theme is crossing the roughest road with the following subthemes: Nurse's role in client care and uncertainties in delivering client care. Second theme, moving forward to the 21st century, the subthemes are: professional attitude in perspective, teaching styles, sustain enhanced courses offered, clinical and laboratory innovations and post-graduate competency appraisals. Third Theme is acclimatizing in the midst of transition. The sub-themes are: addressing challenges, application of theoretical and clinical concepts, intensifying inner strength. Fourth theme is echoing the Paulinian education in the workplace. The following subthemes were drawn: health-care team synergy, marked professionalism, and resonating faculty members attributes. The Fifth theme is finding one's niche in clinical nursing with engaging in professional growth as a subtheme. The subthemes are voices of clinical instructors that were cross-referenced with said themes to develop the program blueprint which was presented to three (3) Nursing Administrators. To conclude this study presented the developed Paulinian Nurse Residency program as it starts from the Paulinian Pre-departure Clinical Assessment, taking of Nurse Licensure Examination (NLE), On-boarding Clinical Transition Program finally reaching their destination as a Paulinian Professional Nurse.

## **Article Information**

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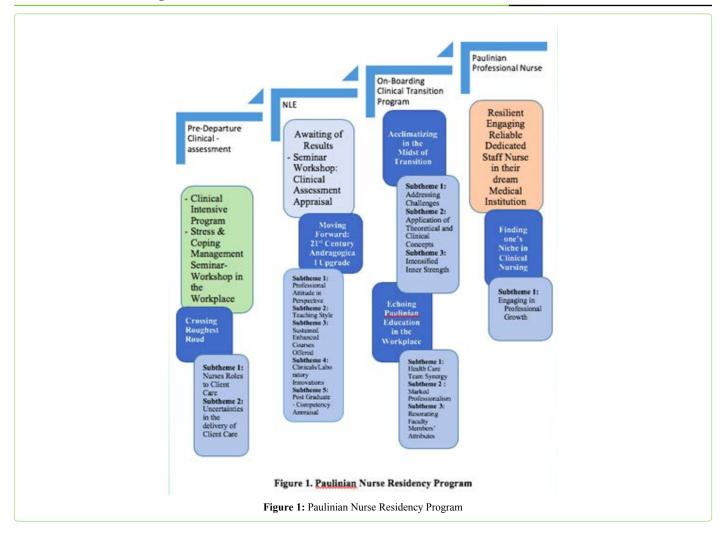
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