

## The Long-Term Effects of Workplace Bullying on Health Care

Catherine M. Griswold

Healthcare Educators & Leagal Nurse Consultants, Inc., USA

## Abstract

The *Me to Movement* brought internationally attention to the longterm and pervasive issues of harassment and abuse in the workplace. As the limelight dimed many workplace victims continue to experience harassment, sabotage, bullying, and microaggressions in the workplace. It is estimated that 35 percent of employees have been bullied in the workplace (via Glassdoor).

*Bullying Behavior* has been defined as behaviors intended to bring harm to its victims (Jex, Burnfield, Clark, Guidroz, & Yugo, 2010). Additionally, bullying is repetitive abuse in which victims suffer verbal abuse, threats, and humiliation or intimidating behaviors (Katrinli, Atabay, Gunay, & Cangarli, 2010).

Workplace bullying has been linked to physical and mental health issues for victims of abuse, harassment, and bullying. Organizations have failed to aggressively end the culture of bullying in the workplace despite the cost to employees and the organization. Bullies tend to get promoted while the victims leave in a state of distress.

Griswold (2014) and Cooper argue that in order to create a positive and bullying free workplace firm plans should be in place within health care organizations to gain understanding about the "types, sources, and frequency of bullying behaviors" (Cooper, 2007, para. 2; Cooper, Walker, Askew, Robinson, &McNair, 2011).

This workshop aims to help participates develop assessment and intervention tools to reverse the toxic cultures in health care and develop safe reporting spaces for victims. The workshop goal is to create comprehensive holistic strategies to increase safe and healthy work environments.

## References

- 1. Bullying in the workplace: Reversing a culture [Issue brief]. (2007). Silver Spring, MD: Center for American Nurses.
- 2. Cooper, J. R. (2007). Survey of students' perceptions of bullying behaviors in nursing education in Mississippi (Doctoral dissertation, The University of Southern Mississippi).
- 3. Cooper, J. R., Walker, J., Askew, R., Robinson, J. C., & McNair, M. (2011). Students' perceptions of bullying behaviors by nursing faculty. Issues in Educational Research, 21(1), 1-21. Retrieved from http://www.iier.org.au/iier21/cooper.html
- 4. Griswold, C. M. (2014). Understanding causes of attrition of 1st- and 2nd year nursing students (Doctoral Dissertation). Retrieved March 18, 2019, fromhttps://scholarworks.waldenu.edu/cgi/viewcontent. cgi?referer=&httpsredir=1&article=1141&context=dissertations
- 5. Jex, S. M., Burnfield, J. L., Clark, O. L., Guidroz, A. M., & Yugo, J. E. (2010). Insidious workplace behavior. New York: Routledge Academic.
- Katrinli, A., Atabay, G., Gunay, G., & Cangarli, B. G. (2010). Nurses' perceptions of individual and organizational political reasons for horizontal peer bullying. Nursing Ethics, 17(5), 614–627. https://doi.org/10.1177/0969733010368748

## **Article Information**

**Conferenc Proceedings:** World Congress on Nursing & Healthcare (Paris)

Conferecne date: 18-19 November, 2019

Inovineconferences.com

\*Corresponding author: Catherine M. Griswold, Healthcare Educators & Leagal Nurse Consultants, Inc., USA; Email: hcedcon(at)msn.com

**Citation:** Griswold CM (2019) The Long-Term Effects of Workplace Bullying on Health Care. J Pediat Infants.

**Copyright:** © 2019 Griswold CM. This is an openaccess article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.